

Emotional Support Animal: Request for Documentation

INFORMATION FOR LICENSED PROFESSIONAL/PLEASE NOTE: The person whose name appears below has applied for disability services/accommodations with Student Disability Services (SDS) at the University of Texas at San Antonio (UTSA). In order for SDS to establish whether this student has a disability and to determine eligibility for services, we will need your clinical assessment/diagnosis of this student. A disability is defined as a physical or mental impairment that substantially limits one or more major life activity such as those delineated below.

This student has indicated that you are the licensed professional who has recommended that having an Emotional Support Animal (ESA) in **University Housing** will be helpful in alleviating one or more of the identified symptoms or effects of the student's disability. Student Disability Services is requesting the following information so that we may better evaluate student's request for an ESA in **University Housing**.

To be completed by the student	
First Name Last Name	Middle Initial
UTSA Student ID Number (8 digits) @	Date
Are you requesting an Emotional Support Animal (ESA) in UTSA	Housing? (circle one) Yes No
If so, Type of ESA (e.g. cat, dog, etc.) :	
Please Indicate which UTSA Housing you will be living in:	
 Alvarez Hall Chaparral Village Laurel Village Chisolm Hall Guadalupe Hall 	
To be completed by licensed professional	
1. List DSM and/or ICD Diagnosis (es) with specifiers, and a descurrently experiences (include date diagnosed and duration of	



2. Based on the above diagnosis, describe the symptoms and/or functional limitations related to the diagnosis that cause significant impairment in a major life activity (e.g. sleeping, eating, caring for oneself, etc.)
3. Current treatment being received by student, counseling (individual, group, etc.)
4. How long have you been working with student regarding this diagnosis?
5. Is this an animal that you specifically prescribed as part of the student's treatment plan and/or provides the student equal access to their on campus living environment?
6. Describe why an emotional support animal is necessary for disability-related reasons (for example, what symptoms are reduced?)



7. Is there evidence that an emotional support animal has helped this student in the past or currently?
8. In your opinion, what therapeutic purpose/es does the emotional support animal provide in the student's or campus residence?
9. Provider Information
Name and Title:
Under Supervision of (if applicable):
License #:
Address:
Phone:
Email:
Date:
Signature:

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210-458-4157 (Voice) 210-591-7318 (Videophone)